

The London Acorn School – Kindergarten Termly Planner

Term	Summer	First / Second half	Theme	Summer	Year	2023-24
Week	Activities	Circle Time/ Story		PSHE		Maths
3 rd , June, 2024	Outdoor: making grass persons, peeling Indoor: making wool butterflies, baking, painting, cleaning, drawing	Circle time: Over in the Meadow Story: The Five Goats		Awareness of feelings: How to recognise and name different feelings (discussions, expression pictures, drawing)		Positional language: finding treasures according to clues given (above, under, behind, in front of, opposite to, next to)
5+	Woodwork: wooden sword Craft: finger knitting horse reign	Transition phonics and maths		Help serving food Picking rubbish in the park with a rubbish picker		Count aloud in 10s
10 th , June, 2024	Outdoor: climbing frame, tunnels, peeling Indoor: sun-weaving, baking, painting, cleaning, drawing	Circle time: Over in the Meadow Story: The Fairy Weaver		Awareness of feelings: Tell people how I feel (role play, modelling, puppet show)		Positional language: finding treasures according to clues given (above, under, behind, in front of, opposite to, next to)
5+	Woodwork: wooden sword Craft: finger knitting horse reign, village landscape	Transition phonics and maths		Help serving food Picking rubbish in the park with a rubbish picker		Count aloud in 10s Recognise written numbers up to 20
17 th , June, 2024	Outdoor: climbing frame, tunnels, peeling Indoor: sun-weaving, baking, painting, cleaning, drawing * 18 th , June: Midsummer Festival * 21 st , June: Sports Day	Circle time: Stepping Stone Story: The Fairy Weaver		Awareness of feelings: How to tell how people are feeling (discussions, expression pictures)		The concept of a quarter as four equal parts of a quantity (sharing games)
5+	Woodwork: walking stick Craft: finger knitting horse reign, village landscape	Reenacting the story told Transition phonics and maths		Help serving food Picking rubbish in the park with a rubbish picker		Recognise written numbers up to 20
24 th , June, 2024	Outdoor: skipping, throw-and-	Circle time: Stepping Stone		Losing and finding: How do I		The concept of a quarter as

	<p>catch, peeling</p> <p>Indoor: sun-weaving, baking, painting, cleaning, drawing</p> <p>*28th, June: Open Day (11.30am-1pm)</p>	<p>Story: The Three Oranges</p>	<p>feel when I lose something or when things change (discussions, role play)</p>	<p>four equal parts of a quantity (sharing games)</p>
5+	<p>Woodwork: walking stick</p> <p>Craft: finger knitting horse reign, village landscape</p>	<p>Transition phonics and maths</p>	<p>Help serving food</p> <p>Picking rubbish in the park with a rubbish picker</p>	<p>Explore more complex patterns</p>
1 st , July, 2024	<p>Outdoor: skipping, throw-and-catch, peeling</p> <p>Indoor: making ice cubes with juice, baking, painting, cleaning, drawing</p> <p>*5th, July: Junior concert</p>	<p>Circle time: Brier Rose</p> <p>Story: The Three Oranges</p>	<p>Losing and finding: Express my feelings when things get lost or change (discussions, modelling, role play)</p>	<p>Children led puppet shows using language relating to time, e.g. before, after, next, first, today, yesterday, tomorrow, morning, noon, afternoon, evening, night</p>
5+	<p>Woodwork: walking stick</p> <p>Craft: finger knitting horse reign, village landscape</p>	<p>Reenacting the story told</p> <p>Transition phonics and maths</p>	<p>Help serving food</p> <p>Picking rubbish in the park with a rubbish picker</p>	<p>Explore more complex patterns</p>
8 th , July, 2024	<p>Outdoor: skipping</p> <p>Indoor: making ice cubes with juice, drawing</p> <p>*10th, July: Kinde leavers' ceremony</p>	<p>Circle time: Brier Rose</p> <p>Story: A Bubble Story</p>	<p>Safety during summer holiday (discussion)</p>	
5+		<p>Transition phonics and maths</p>	<p>Help serving food</p> <p>Picking rubbish in the park with a rubbish picker</p>	