



The London Acorn School

Curriculum Plan
Hazel – Summer 2

Year 4 **Hazel** Summer 2

Unit Title: FRANCE-LET'S CREATE

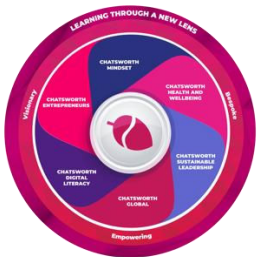
Literacy Genres

Newspapers & Magazines: Twinkl Newsroom (4 weeks)

Stories with issues/dilemmas: Billionaire Boy, *David Walliams* (3 weeks)

Reading Enhancements: *A Walk In Paris* by Salvatore Rubbino

Literacy



Chatsworth Global:
Twinkl Newsroom

Grammar

To identify the common punctuation marks including commas, semi-colons, colons, dashes, hyphens, speech marks, and to respond to them appropriately when reading.

To be aware of the use of connectives, e.g., Adverbs, adverbial phrases, conjunctions, to structure an argument, e.g. *"If ..., then"*, *"on the other hand..."*, *"finally"*, *"so"*.

Writing to entertain:

Stories – Myths & legends
Descriptive and Narrative Poetry
Characters/Settings

Writing to inform:

Recounts, Letters, Biographies, Newspaper articles and Explanations

Writing to persuade:

Advertising – leaflets & brochures
Letters and Posters

Progression in Reading Comprehension

Vocabulary /Inference/ predict/ explain/ retrieve/
summarise

Maths

Decimals, percentages and their equivalence to fractions; Problem solving, reasoning and algebra; Fractions, ratio and proportion
Understand, read and write 2-place decimals; compare 2-place decimals in the context of lengths; add and subtract 0.1 and 0.01 and say a number one-tenth (0.1) or one-hundredth (0.01) more or less than a given number; revise equivalent fractions; write fractions with different denominators with a total of 1; recognise decimal and fraction equivalents

Mental addition and subtraction; Mental multiplication and division;
Written multiplication and division; Problem solving, reasoning and algebra
Add two 2-digit numbers or a 2-digit number to a 3-or 4-digit number mentally; subtract 2-, 3-and 4-digit numbers using counting up; derive factors of 2-digit numbers and use factors and doubling to solve multiplication mentally; solve integer scaling problems using mental strategies and spot a relationship between products; solve correspondence problems, using a systematic approach and calculate using mental multiplication strategies

Written addition and subtraction; Problem solving, reasoning and algebra;
Mental addition and subtraction
Solve written addition of two 4-digit numbers; add amounts of money (pounds and pence) using column addition; solve 4-digit minus 4-digit and 4-digit minus 3-digit subtractions using written column method (decomposition) and check subtraction with addition; solve word problems choosing an appropriate method

Art

SCULPTURE- WIRE

Understand that structures have a specific design to strengthen and support

-Study the Eiffel Tower and its design, learn some facts associated with the structure

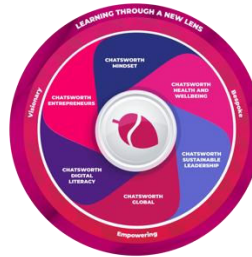
-Understand the purpose of cross-sectional drawing and use it in their design

-Explore ways of strengthening through the use of prototypes

=Use cutting and joining skills using wire and coils to add shape

-Strengthen, stiffen and reinforce complex structures

Humanities



Chatsworth Global: France

PLACE KNOWLEDGE -FRANCE

-Know what Europe is and how it is constituted
- Name and locate the countries of Europe

-Locate France and compare the similarities and differences with our own locality in relation to the physical and human features

-Explore the diverse range of landscapes that France has to offer, including coasts and mountain ranges

-Use digital mapping to identify the features of France (google earth)

-Research a key human feature in France, the Channel Tunnel. Describe and understand its key aspects including trade links and economic activity

Relationships and Health



Chatsworth Mindset: Conflict Resolution

CONFLICT RESOLUTION

-Understand the terms 'conflict' and 'resolution'
-Know what is meant by the terms 'negotiate' and 'compromise'
-Develop strategies to resolve disputes and conflict - Identify suitable compromises to situations to reach an agreement
-Know how to respect and consider other people's needs as well as our own

Forest School

Effect of invasive species on riverbank structure – ID and remove Himalayan Balsam. Bat (echolocation) game. Weave midsummer crowns, make mandala. Whittle, drill and knot mini sail boats, test position/weight/height of leaf sails; test on river.

Design and technology / Woodwork	<p>FOOD TECHNOLOGY-USING A HEAT SOURCE</p> <ul style="list-style-type: none"> -Identify the main foods that have originated from France -Explore recipe ideas and identify main ingredients using a variety of sources (magazines, newspapers, books and online) -Distinguish between preparation, ingredients and method -Name kitchen equipment and use technical terms when cooking -Use whisking and measuring to prepare a crepe dish -With support, use a heat source to cook ingredients showing awareness of heat temperature and use frying as a technique 	Science	<p>CHEMISTRY – STATES OF MATTER</p> <ul style="list-style-type: none"> -Know the differences between solids, liquids or gases and their properties. -Know the effects of temperatures on substances and the rate of evaporation. -Know how and why temperature affects the states of matter. -Know how evaporation and condensation is and how it relates to the water cycle.
Religious Studies	<p>CHRISTIANITY (WORSHIP)</p> <ul style="list-style-type: none"> -Know the purposes and functions of buildings, artefacts and symbols in the worship, rituals and ceremonies of the community. -Explore how worship is a celebration of the Church's identity: elements include the Eucharist, and silence as well as the spoken word in variety of forms. -Identify the uses of the Bible: in public worship; for personal devotion; as inspiration for other writing such as poems and songs, and for music, art and film. Baptism, and confirmation as ways in which the Church celebrates its identity. 	PE	<p>SAILING</p> <ul style="list-style-type: none"> -Can identify the different parts of a boat. -Can control the boats movement using the sail and the rudder for direction. -Be able to answer questions about boat safety.
			<p>STRIKE & FIELD</p> <ul style="list-style-type: none"> -Can strike a static ball and ball travelling towards forward with equipment (bat) and good timing. -Can use sport specific sending skills and apply in practise and the game. -Can strike and travel with purpose and to stay in the game whilst using simple striking and fielding strategies.
French	<ul style="list-style-type: none"> -To re-cap different countries in French -To learn simple sentences about holidays in French -To use 'aller' to talk about holidays -To learn the weather in French -To learn the seasons in French -Describe seasons -Re-cap all vocabulary and grammar learned in the year 	Music	<ul style="list-style-type: none"> -Pupils will develop their performing, composing and listening skills -Pupils will learn about the interrelated dimensions of music -Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills. -Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing. -Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.

Trips and or events