



# The London Acorn School

Curriculum Plan  
Hazel – Autumn 2

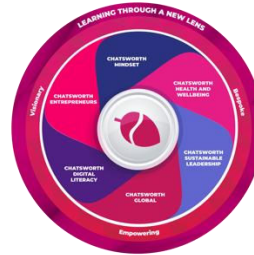


Art

MIXED MEDIA – MOSAICS

- Know the significance of mosaics in Roman art.
- Know that mosaics are a form of decoration by arranging together small pieces
- Investigate pattern and design in mosaics
- Generate a mosaic style pattern of coloured squares to refine a design
- To use the technique of fixing individual small squares to create a mosaic

Humanities



**Chatsworth Sustainable Leadership:** learn the benefits and drawbacks of Roman leadership

ROMANS - KNOW HOW ROME WAS FOUNDED & HOW IT BECAME AN EMPIRE.

- Know the legend of Romulus and Remus
- Investigate how Rome expanded into an empire and learn the facts about the length and location of Roman rule around Europe, Asia & Africa
- Discover how Rome was ruled by emperor, consuls and senators & learn about the diff. groups of people in Rome & their rights (slaves, plebeians, patricians, women)
- Describe aspects of daily life: technology; hygiene; children; food; houses
- Learn about entertainment and who the gladiators were?
- Identify the differences between leisure today and in ancient Rome
- Know what the life of a gladiator was like: what they did and why; what weapons they used; where gladiator fights took place
- Investigate the beliefs of the ancient Romans and know who their gods and goddesses were.
- Describing some of the most popular Roman gods
- Learn about when Mount Vesuvius destroyed the city of Pompeii

Relationships and Health

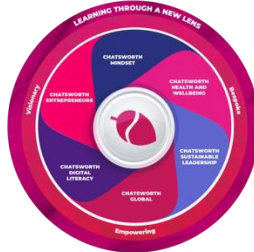


**Chatsworth Health and Wellbeing:** Online Safety

ONLINE SAFETY

- Know about the benefits of rationing time online
- Know the risks of excessive time spent on electronic devices
- Understand that positive and negative content online can affect their own and others mental and physical wellbeing

Forest School



**Chatsworth Sustainable Leadership:** survival toolkit

Story : The Little Grey Men – what do we need for survival?

- Whittle toasting stick, toast apple slices on fire.
- ID forage for sedge and birch twigs, use for weaving.
- More dead-hedges, shelters for non-humans.

<p>Design and technology / Woodwork</p>	<p><b>PRODUCT DESIGN USING ELECTICITY</b>          -Use surveys to gather information about desirable consumer products and designs -Use the knowledge of a range of existing products to help generate ideas linked to the survey outcomes          -Use annotated sketches and cross-sectional drawings to develop realistic ideas and designs          -Present design ideas and considering the views of others as they progress -Combine and connect electrical components together to test a design idea -Alter plans based on their views of others to improve their work.          -Design innovative and appealing product with a clear purpose          -Critically evaluate the product in relation to the manufacture, functionality and design</p>	<p>Science</p>	<p><b>PHYSICS – ELECTRICITY</b></p> <p>-Name primary and secondary sources of light.</p> <p>-Identify common appliances that run on electricity.</p> <p>-Construct a simple series electrical circuit, identifying and naming the basic parts.</p> <p>-Know about the effects of loops and switches in a circuit.</p> <p>-Recognise some common conductors and insulators and know that metal is a good conductor.</p>
<p>Religious Studies</p>	<p><b>ISLAM</b></p> <p>-Learn about the Five Pillars of Faith</p> <p>-Explore the significance of Hajj to Muslim believers</p> <p>-Discuss the rise and spread of Islam; the meaning of Ummah (the worldwide community) in Islam.</p> <p>-Know how and why Muslims respond to the needs of others around the world.</p>	<p>PE</p>	<p><b>SWIMMING</b></p> <p>To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 20m. Uses the stroke of front crawl effectively. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke.</p> <p><b>FITNESS</b></p> <p>-Fitness Increase and improve in higher intensity, physical activity for sustained periods of time.          -Apply skills to solve problems, individually and as part of a team.          -Increase and improve on longevity of physical activity.</p>
<p>French</p>	<p>-To learn food items in French          -To describe food types using colours          -To express preferences about food types          -To learn about mealtimes in French          -To learn about Christmas in France          -To describe mealtimes          -To re-cap what has been learned</p>	<p>Music</p>  <p><b>Chatsworth Mindset:</b> perseverance at music instrument</p>	<ul style="list-style-type: none"> <li>• Pupils will develop their performing, composing and listening skills</li> <li>• Pupils will learn about the interrelated dimensions of music</li> <li>• Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills.</li> <li>• Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing.</li> <li>• Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.</li> </ul>

Trips and or events

