

The London Acorn School

Curriculum Plan Hazel – Autumn 2



Programmes of Study

Autumn Year 4 Hazel Unit Title: DRAGON'S DEN

Literacy Genres

Fairy Tales: Leon and the Place Between [Babcock], Graham Baker-Smith (3 weeks)

Persuasive Texts: (2 weeks)

Evaluations: Until I mot Dudloy [Bahsask] Ro

Litorom	Crammar	Maths	Double 2 digit numbers and balus over 2 digit numbers review with
iteracy	Grammar To extend knowledge, understanding and use of expressive and figurative language in stories and poetry through: -Constructing adjectival phrases -Examining comparative and superlative adjectives -Comparing adjectives on a scale of intensity -Relating them to the suffixes which indicate degrees of intensity (e.gish, -er, -est) Relating them to adverbs which indicate degrees of intensity (e.g., very, quite, more, most) and through investigating words which can be intensified in these ways and words which cannot. Writing to entertain:	Maths	-Double 3-digit numbers and halve even 3-digit numbers; revise unit fractions; identify equivalent fractions; reduce a fraction to its simplest form; count in fractions (each fraction in its simplest form) -Look at place value in decimals and the relationship between tenths and decimals; add two 4-digit numbers; practise written and mental addition methods; use vertical addition to investigate patterns -Round 4-digit numbers to the nearest: 10, 100 and 1000; subtract 3-digit numbers using the expanded written version and the counting up mental strategy and decide which to use -Convert multiples of 100 g into kilograms; convert multiples of 100 ml into litres; read scales to the nearest 100 ml; estimate capacities; draw bar charts, record and interpret information
	Stories – Myths & legends Poetry Narrative Poetry Characters/Settings Writing to inform: Recounts; letters; biographies and Newspaper article Explanation Writing to persuade: Advertising – leaflets & brochures Letters and posters Progression in Reading Comprehension Vocabulary /Inference/ predict/ explain/ retrieve/ summarise		-Use the grid method to multiply 3-digit by single-digit numbers and introduce the vertical algorithm; begin to estimate products; divide numbers (up to 2 digits) by single-digit numbers with no remainder, then with a remainder

Art

MIXED MEDIA - MOSAICS

- -Know the significance of mosaics in Roman art.
- -Know that mosaics are a form of decoration by arranging together small pieces
- -Investigate pattern and design in mosaics
- -Generate a mosaic style pattern of coloured squares to refine a design
- -To use the technique of fixing individual small squares to create a mosaic

Humanities



Chatsworth
Sustainable
Leadership: learn the
benefits and
drawbacks of Roman
leadership

ROMANS - KNOW HOW ROME WAS FOUNDED &HOW IT BECAME AN EMPIRE.

- -Know the legend of Romulus and Remus
- -Investigate how Rome expanded into an empire and learn the facts about the length and location of Roman rule around Europe, Asia & Africa
- -Discover how Rome was ruled by emperor, consuls and senators & learn about the diff. groups of people in Rome & their rights (slaves, plebeians, patricians, women)
- -Describe aspects of daily life: technology; hygiene; children; food; houses
- -Learn about entertainment and who the gladiators were?

Identify the differences between leisure today and in ancient Rome

- -Know what the life of a gladiator was like: what they did and why; what weapons they used; where gladiator fights took place
- -Investigate the beliefs of the ancient Romans and know who their gods and goddesses were.
- -Describing some of the most popular Roman gods
- -Learn about when Mount Vesuvius destroyed the city of Pompeii

Relationships and Health



Chatsworth Health and Wellbeing:
Online Safety

ONLINE SAFETY

- -Know about the benefits of rationing time online -Know the risks of excessive time spent on electronic devices
- -Understand that positive and negative content online can affect their own and others mental and physical wellbeing

Forest School



Chatsworth Sustainable Leadership: survival

toolkit

Story: The Little Grey Men – what do we need for survival? Whittle toasting stick, toast apple slices on fire.

ID forage for sedge and birch twigs, use for weaving.

More dead-hedges, shelters for non-humans.

Design and technology / Woodwork	PRODUCT DESIGN USING ELECTICITY -Use surveys to gather information about desirable consumer products and designs -Use the knowledge of a range of existing products to help generate ideas linked to the survey outcomes -Use annotated sketches and cross-sectional drawings to develop realistic ideas and designs -Present design ideas and considering the views of others as they progress -Combine and connect electrical components together to test a design idea -Alter plans based on their views of others to improve their workDesign innovative and appealing product with a clear purpose -Critically evaluate the product in relation to the manufacture, functionality and design	Science	PHYSICS – ELECTRICITY -Name primary and secondary sources of light. -Identify common appliances that run on electricity. -Construct a simple series electrical circuit, identifying and naming the basic parts. -Know about the effects of loops and switches in a circuit. -Recognise some common conductors and insulators and know that metal is a good conductor.
Religious Studies	-Learn about the Five Pillars of Faith -Explore the significance of Hajj to Muslim believers -Discuss the rise and spread of Islam; the meaning of Ummah (the worldwide community) in Islam. -Know how and why Muslims respond to the needs of others around the world.	PE	SWIMMING To develop confidence in the water. To enter and leave the pool safely. Be able to answer questions about pool safety. Swims competently, confidently and proficiently over a distance of at least 20m. Uses the stroke of front crawl effectively. Begin to refine the technique of breaststroke and back stroke. Outcome: To swim a width unaided in recognisable stroke. FITNESS -Fitness Increase and improve in higher intensity, physical activity for sustained periods of timeApply skills to solve problems, individually and as part of a teamIncrease and improve on longevity of physical activity.
French	-To learn food items in French -To describe food types using colours -To express preferences about food types -To learn about mealtimes in French -To learn about Christmas in France -To describe mealtimes -To re-cap what has been learned	Music Chatsworth Mindset: perseverance at music instrument	 Pupils will develop their performing, composing and listening skills Pupils will learn about the interrelated dimensions of music Pupils will use a range of classroom instruments to create and manipulate sounds, develop a strong sense of pulse and rhythm and establish good ensemble performance skills. Pupils will sing a wide number of songs and develop their vocal range, intonation, articulation, blending and a joy for singing. Pupils will learn to analyse music using age-appropriate musical vocabulary and to apply this knowledge in a musical context through solo and small group performance and composition activities.