





Accessibility Mode

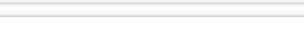
Immersive Reader

Edit Document >

- Print



Share





Year 2 'I am one with the world'

Summer Term 1

Unit title: Eco Explorers- Exploring Nature, Weather, Our Feelings and our Natural Environment

Literacy Genres: The structure and style of traditional tales 'Once upon a time' Rhyming couplets.

Morning verse: 'The sun with loving light'

Reading Enhancements: The Lorax Dr Seuss, One Plastic Bag Story, We Are Water Protectors, The Seeds of Change

Reading Enhancements
Literacy
CALIFORNIA THROUGH A MEN LONG. CALIFORNIA M
INTERIOR MATERIAL MAT
Chatsworth Sustainable
Leadership: Eco
Responsibility

Grammar

To add question marks to questions.

Writing purpose

Writing to entertain:

Programmes of Study

Stories (Including re-telling & traditional tales)

Descriptions

Poetry

In character role

Writing to inform:

Labels, Captions, Lists

Recount – First-hand experience

Instructions – First-hand experience

NCR – Information Leaflet

Weather related paintings to display

Build a whole class multimedia painting of an ecosystem

Maths

Sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening

Recognise and use language relating to dates, including days of the week, weeks, months and years

Tell the time to the hour and draw the hands on a clock face to show these times.

Describe positions, directions and movements using language such as left and right, top, middle and bottom, on top of, in front of, above, between, around, near, close and far, up and down, forwards and backwards, inside and outside

Humanities

Sustainability in our Environment

Sustainability within our school -Sustainability within our park

-Importance of caring for our environment

Page 1 of 3

Art