



# Programmes of Study



Year 2 Willow 'I am one with the world'

Spring Term 1

**Unit title: Celebrating Cultures:** A topic unit exploring traditional fairy tales and folktales. Including fables/tales relevant to the cultures of our Class.

**Literacy Genres:** The structure and style of traditional tales 'Once upon a time'. Rhyming couplets.

**Morning verse:** 'The sun with loving light'

**Reading Enhancements:** *The Jolly Postman*- Allan Ahlberg, *The Ladybird Tales of Adventurous Girls*, *Once Upon a Time Map Book* BG Hennessy

## Literacy



**Chatsworth Global:**  
folktales from  
different cultures

### Grammar

To use capital letters for the personal pronoun "I", for names and for the first word in a sentence.  
To end a sentence with a full stop.

### Writing purpose

Writing to entertain:  
Stories (Including re-telling & traditional tales)  
Descriptions  
Poetry  
In character role

### Writing to inform:

Labels, Captions, Lists  
Recount – First-hand experience  
Instructions – First-hand experience  
NCR – Information Leaflet

## Maths

Recognise and name 3-D shapes (e.g. cuboids, including cubes, pyramids and spheres).

Reinforcement of number knowledge  
Count to and from 100, reading and writing numbers  
Can identify one more than or one less than a given number  
Can place all numbers on a number line correctly

Use language of ordering e.g. first, second, third

Number bonds and related subtraction facts within 10, in several forms e.g.  $3 + 4 = 7$ ;  $4 = 7 - 3$ ;

Add and subtract one-digit and two-digit numbers to 20 ( $9 + 9$ ,  $18 - 9$ ), including zero from materials

## Art

- Explore and investigate how Andy Goldsworthy created natural material images in relation to seasons

## Humanities

- Exploring stories of the past, present and future.
- Place events into sequential order from past-present