



Programmes of Study



Year 2 'I am one with the world'

Autumn Term 2

Unit title : A Safe Kind Helpful World Exploring the three values of TLAS in relation to safety, health and relationships, predominantly through traditional stories.

Literacy Genres: The structure and style of traditional tales 'Once upon a time',

Morning verse: 'The sun with loving light'

Reading Enhancements : Have you filled your bucket today? Carol McCloud, Tiger comes for Tea Judith Kerr, Naughty Bus Jan and Jake Oke, Once Upon a Dragon- Jean E Pendziwold

Literacy

Grammar

To read aloud with pace and expression appropriate to the grammar, e.g., pausing at full stops, raising voice for question.

Writing purpose

Writing to entertain:
Stories (Including re-telling & traditional tales)
Descriptions
Poetry
In character role

Writing to inform:

Labels, Captions, Lists
Recount – First-hand experience
Instructions – First-hand experience
NCR – Information Leaflet

Maths

- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
Read and write numbers from 1 to 20 in numerals
Use language of ordering e.g. first, second, third
Solve simple one-step problems (in familiar practical contexts, including using quantities) that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems e.g. 3 + = 7

Complete a hand drawn book of numbers

Art

COLLAGE THROUGH COLOUR

- Explore images by Arcimboldo with fruit and food
Use our favourite fruits & vegetables to explore shape and space in our own art
Use coloured card to create forms and shapes in the style of Arcimboldo and our own self images
Use words of kindness to build the same self-portraits

Humanities



CHILDHOOD OF THE PAST

- Ask and answer questions about the past, what was life about beyond our living memory (e.g. look at differences and similarities between modern toys and toys of the past)
To investigate the past
To understand chronology
To communicate historically using vocabulary, such as 'a long time ago, recently, when my parents/carers were children, years, decades and'