

## **Questions on how we handle junior classroom culture and behaviour at The London Acorn School**

**Q:** How do staff handle incidents where children have negative interactions in the playground?

**A:** All play breaks are monitored, usually by two members of staff, one for general observation of the groups that are playing and one for play coaching. If any child is seen to be in difficulty the play coach stays with them. Incidents naturally occur, and if they are minor results of the normal social challenges of childhood that will suffice. If a child is a little unkind to another child they may be gently told that they are staying next to the coach until they can sort out kind play, if the incident repeats they may be directed inside to self regulate there in our quiet play area. When children need to negotiate together we ensure that both are supported.

**Q:** What about more serious incidents?

**A:** These can vary in nature and are dealt with in liaison with the head teacher. There will be contact with children's families with a clear serious incident. Interventions may range from discussion and putting together a plan to get back on track with the child, to full class interventions or

even to requesting that a student stays at home for a short period, in line with our behaviour policy.

**Q:** I have received a note from school regarding welfare/behaviour and I am confused as clearly other students were involved but they are not mentioned, only my child was named.

**A:** This is to safeguard the privacy of each individual student. Be assured that if you are receiving a note from school, the families of any students involved will usually also be contacted individually.

