

## The London Acorin School.

| Term | Class/Year group | Subject area |
| :---: | :---: | :---: |
| Autumn | Kinde |  |
| Spring | Kinde |  |
| Summer | Kinde |  |
| Autumn | Class 1 <br> (Year 2) | - The body parts in French (spoken, song, drawing and labelling) <br> - Hello /Goodbye (spoken, song) <br> - My name is... <br> - Introduce my family (Drawing labelled) <br> - Singing French Songs and rhymes |
| Spring | $\begin{aligned} & \text { Class } 1 \\ & \text { (Year 2) } \end{aligned}$ | - Emotions in French <br> - Common fruits in French-draw plate with foods <br> - Counting in French 1-5 <br> - Singing French Songs and rhymes |
| Summer | $\begin{gathered} \text { Class } 1 \\ \text { (Year 2) } \end{gathered}$ | - French vegetables names <br> - French foods (popular) have an early Gouter? <br> - Singing French Songs and rhymes <br> - Name sun moon and stars in French <br> - Song about the moon- Au claire de la lune <br> - Singing French Songs and rhymes |

- To introduce ourselves in French.
- To learn body parts
- To use phonics to pronounce numbers 1-10
- To learn a minimum of 5 colours in French
- To learn 6 family members in French.
- To learn simple sentences in French
- To re-cap what has been learned
- To learn food items in French
- To describe food types using colours
- To express preferences about food types
- To learn about mealtimes in French
- To learn about Christmas in France
- To re-cap what has been learned
- To explore the names of rooms in the house
- To label our homes
- Learn verbs associated with the home
- Learn school subjects

Class 2
(Year 3)

- Learn different hobbies
- To re-cap what has been learned
- To recap phonics of vowel sounds
- To learn nouns for pets and adjectives to describe them
- To understand basic sentences containing animal vocabulary

|  |  | - To construct basic sentences <br> - To learn animal noises in French <br> - To re-cap what has been learned |
| :---: | :---: | :---: |
| Summer | Class 2 <br> (Year 3) | - To continue to develop understanding of French pronunciation <br> - Learn to ask a question <br> - To learn 1st person singular of new verbs <br> - To construct sentences using these verbs <br> - To re-cap what has been learned <br> - To learn different countries in Franch <br> - To learn simple sentences about holidays in French <br> - To use 'aller' to talk about holidays <br> - Create a holiday journal <br> - Re-cap all vocabulary and grammar learned in the year |

To introduce ourselves in French.
To learn body parts

To use phonics to pronounce numbers 1 - 20
To learn a minimum of 5 colours in French
To learn 5 items of clothing in French
To learn 6 family members in French.
To learn simple sentences in French
To re-cap what has been learned
To learn food items in French

To describe food types using colours

To express preferences about food types

To learn about mealtimes in French
To learn about Christmas in France
To describe mealtimes
To re-cap what has been learned

| Spring | Class 3 <br> (Year 4) | - To explore the names of rooms in the house <br> - to label our homes <br> - Learn verbs associated with the home <br> - To link family members and numbers to the home <br> - Learn how to give an opinion on a hobby <br> - To re-cap what has been learned <br> - To recap animals <br> - To distinguish masculine and feminine nouns <br> - To recognise the difference between nouns and adjectives in French <br> - To learn nouns for wild animals and adjectives to describe them <br> - Hold basic conversation about animals <br> - To decode a text about animals <br> - To re-cap what has been learned |
| :---: | :---: | :---: |
| Summer | Class 3 <br> (Year 4) | - To continue to develop understanding of French pronunciation <br> - Build sentence to describe our homes <br> - To re-cap how to ask a question <br> - To learn 1st person singular of new verbs <br> - To construct sentences using these verbs <br> - To re-cap what has been learned <br> - To re-cap different countries in French <br> - To learn simple sentences about holidays in French <br> - To use 'aller' to talk about holidays <br> - To learn the weather in French <br> - To learn the seasons in French <br> - Describe seasons <br> - Re-cap all vocabulary and grammar learned in the year |

- To hold a conversation in pairs discussing names and ages
- To learn months of the year
- To learn when my birthday is
- To learn to describe others
- To learn to describe feelings
- To learn learn a reflexive verb

| Autumn | Class 4 |
| :---: | :---: |
|  | (Year 5) |

- To be able to name 5 fruits in French
- To be able to name 5 vegetables
- To express our preferences about food and drink
- To use conditional tense to order food
- To describe mealtimes in French
- To learn about Christmas in France
- To describe mealtimes
- To re-cap what has been learned
- To learn how to describe our homes in French
- Make sentences using rooms of the home

Spring
Class 4

- To learn household chores
(Year 5)
- To write our daily routine in French
- To re-cap what has been learned
- To recap animals

|  |  | - To distinguish masculine and feminine nouns <br> - To construct a sentence in French made up of an opinion and a reason <br> - Fill in the gaps <br> - Learn word order in a simple sentence in French <br> - To decode a text about animals <br> - To re-cap what has been learned |
| :---: | :---: | :---: |
| Summer | Class 4 <br> (Year 5) | - To re-cap colours and directions in French <br> - Learn to tell the time in French <br> - To learn about money in French <br> - To count in tens and hundreds in French <br> - To re-cap what has been learned <br> - To learn about French speaking countries <br> - To review letter strings and pronunciation <br> - To learn methods of transport in French <br> - To use 'aller' to talk about holidays <br> - To understand a conversation about 'aller' <br> - Write a brief passage about a holiday <br> - Re-cap all vocabulary and grammar learned in the year |
| Autumn | Class 5 <br> (Year 6) | - To hold an introductory conversation about yourself <br> - To describe someone else <br> - To review how to tell the time <br> - To learn reflexive verbs to describe our daily routines <br> - To re-cap what has been learned <br> - Talk about different foods in shops <br> - To ask questions about food in shops <br> - To use our knowledge of food to create a menu <br> - Create a script for a café role paly <br> - To perform role play <br> - To review Christmas in France <br> - To re-cap what has been learned |
| Spring | Class 5 <br> (Year 6) | - To be able to say what chores we do at home <br> - Write our daily chores in French <br> - To express our opinions about hobbies <br> - To extend our opinions by explaining why we like something <br> - To write our own diary extracts in French <br> - Recap times in French <br> - To re-cap what has been learned <br> - To recap animals and identify if unfamiliar word is masculine or feminine <br> - To practice making sentences using conjunctions <br> - To recap animals <br> - To review word order in French <br> - To decode a familiar text about animals <br> - To re-cap what has been learned |
| Summer | Class 5 <br> (Year 6) | - To learn names of planets in French <br> - Learn other key words about solar system <br> - To make up story about aliens <br> - To re-cap what has been learned |

- To learn holiday vocabulary in French.
- To talk about where they want to go in French
- Talk about France and what they know
- Review how to tell the time
- Re-cap all vocabulary and grammar learned in the year

